



## Getting to know Active Reading

Before you use a new program with your students, it is essential that you know both the contents and the way the program works. Try this short exercise which has been designed to help teachers get to know Active Reading.

Active Reading comes at six levels from Elementary to Advanced. First, find the Pre-Intermediate level, and fill the gaps below. Then work through some units of Active Reading to answer the eleven questions beneath.

Unit name	Reading skill
1 Writing to a pen friend/pen pal	Guessing words you don't know
2	Scanning for specific information
3 The doctor says...	
4 Choosing a holiday/vacation	
5 Travel advice	Reading aloud
6 Struck by lightning	
7 Health matters: food	Signpost words: and, but, so
8	Choosing which words to learn
9 Rent-a-pet	Matching nouns and pronouns
10 Please help me!	Functional language: giving advice

1. How can you get your score for an exercise after completing it?

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2. What happens to the Marking/Scoring button after you have completed an exercise and seen the correct answers (in most exercises)?

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3. In Elementary, Finding a Job, Vocabulary: building words, how can you hear the questions?

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## Teacher support

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4. Which details are recorded on the Progress, Your scores screen?

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5. Some exercises have a choice of two different marking styles. What are they? How are they different?

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6. For what purposes can students use the Scratch Pad? List at least two.

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7. How do you switch from one level of Active Reading to another?

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8. What is the Clarity Recorder? How do you know if it is running correctly on your computer?

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9. In Intermediate, We're losing the pilot..., Vocabulary: flying, how do you get a hint for each question?

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10. Watch one of the videos. How can you read what the speaker is saying?

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11. Make brief notes explaining some different ways that you can use Active Reading with your students.

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