



Comments from teachers

I loved it and think it is very accessible and attractive, which is obviously the challenge for a reading programme which has to be avoid appearing 'dry'. The photos accompanying all the texts enliven them and give them a sort of immediacy, and the addition of audio enhances the whole 'multi-media' aspect.

The units are well-gauged for on-screen attention spans. The topics are imaginative and adventurous, unusual to see something about the Killing Fields and landmines.

You have added to the levels. I never saw Pre-Advanced before and was sceptical when I first saw it about how possible it was to grade the material so finely, but I think you have done so.

*Freda Mishan
University of Limerick, Ireland*

Everyone here loves Active Reading, especially Elementary level.

*Peter Waters, ILC Coordinator
Higher Colleges of Technology, UAE*

Some users...

Hundreds of schools and colleges all over the world are using Active Reading. Here are just twelve, from twelve different countries.

- Bilkent University, Turkey
- North Devon College, UK
- Riau University, Indonesia
- The British Council, Myanmar
- King's College, Hong Kong
- ACE, Cambodia
- Skyline College, US
- Fachhochschule Vorarlberg, Austria
- Yew Chung International School, China
- CLM Bell, Italy
- Dhofar University, Oman
- Open University of Sri Lanka

... and two reviews

The broad range of interesting topics will provide teachers with useful materials that can easily be integrated into other learning environments, and provide additional opportunities for learners to implement their newfound knowledge. This is an important goal of Active Reading: moving from the computer to the real world...

Reviews and testimonials

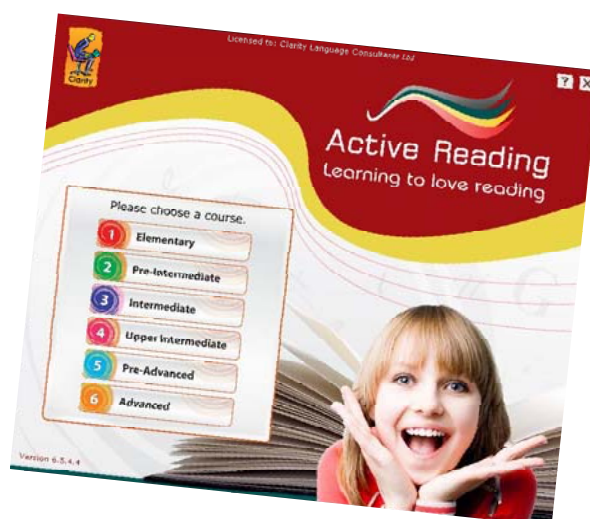
Active reading is very interesting software which will be of benefit to learners as well as teachers. Learners will be motivated to improve their reading and vocabulary skills while enjoying timely topics and colourful pictures in a wide range of computer-based activities which they can engage in independently.

The Korea TESOL Journal

Student response

The students loved working with Active Reading and not just for the initial lessons when it was new and different. After the evaluation lessons I gave them the opportunity to explore some of the other units. All students took advantage of this and stayed on task, even when they were not given a specific focus – there was no sneaky surfing the internet while I wasn't looking! I made the program available during lunchtime and four students came to 'play' on it in their own free time. They genuinely saw it as good fun! The thing that they seemed to enjoy and appreciate most was the opportunity to see their marks immediately and perform adjustments in order to get their progress report looking good.

*Independent trial carried out over 13 weeks by
David Bunting for Schoolzone*



Note

These reviews and testimonials refer both to the current version of Active Reading, and to the previous version, Reactions.

