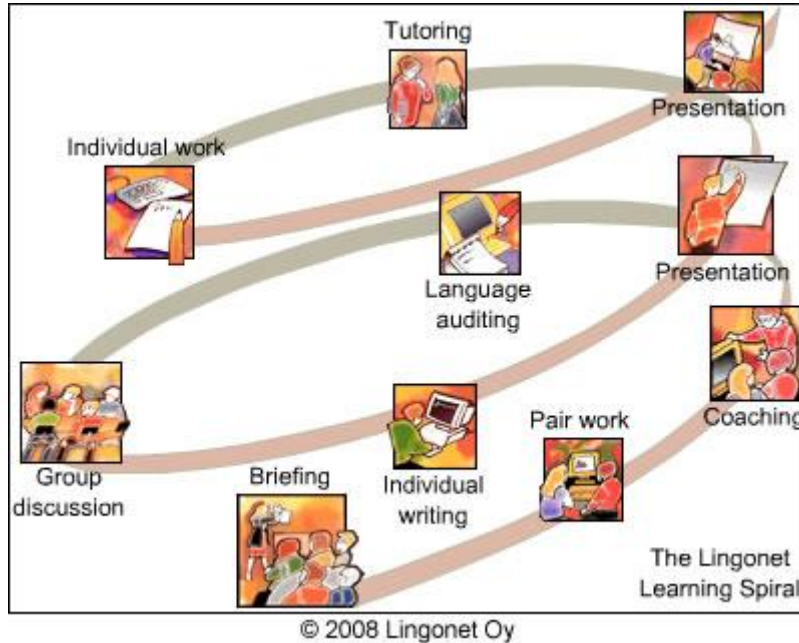




The 'Lingonet Language Spiral'

(From Pete Sharma, CD-ROM: A Teacher's Handbook)



The 'Lingonet Language Spiral' was developed as an approach to study in which work from the computer is integrated into work with the teacher through a series of tasks. Ideally, the whole process is a seamless whole, a framework which can enable learning to be managed successfully.

(Acknowledgement for the 'Lingonet Language Spiral' – Pekka Lehtiö, Lingonet Ltd)

1 Briefing: Students briefed for a task they perform on the computer

2 Pair work: At the computer; access authentic materials needed

3 Coaching: Trainer checks for any queries/problems

4 Language auditing: Students do small tasks set by the computer, based on what they have just seen/heard

5 Group discussion: Information share, if the students have watched different scenes

6 Individual writing: Student preparation of tasks

7 Presentations

Extension: After tutor feedback on presentations, students could revise and re-present an improved version.



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- Level:** Intermediate
- Time:** 60 minutes (or longer; the lesson length is dependent on individual institutions)
- Aim:** To practise work-related vocabulary
- Disc:** *Business Territory* (Lingonet Oy). This activity is a variation on one of the group tasks suggested on the disc, which includes interviews with personnel working in the company 'Cablevision'. The approach can, of course, be used with other discs.

Procedure:

1. Briefing: brainstorm jobs. Give the students a list of jobs of people who work in Cablevision, printed from disc. Students each choose one of the people from the list.
2. Computer work: ask the students to watch the appropriate clip to find out what that person does. You should monitor.
3. Language auditing: issue slips of paper with a number of expressions on them, such as: *The responsibilities of a management secretary are ...; The qualities of a good secretary are* Ask students to prepare sentences with these phrases, based on what they have heard.
4. Group discussion: students are divided into groups where each participant has researched a different person. They present their findings to each other.
5. Individual writing: written consolidation of notes.
6. Presentations: choose one member of the group to present the findings to the class.