



Teacher support

Getting to know Study Skills Success

Before you use a new program with your students, it is essential that you know both the contents and the way the program works. Try this short exercise which has been designed to help teachers get to know Study Skills Success.

First look at the functionality.

1. How do you start Study Skills Success on the computers in your institution? Provide instructions for students

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2. What is the name of the first exercise in each unit, and what is its function?

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3. Describe the buttons you click for (a) listening to the audio in an exercise, and (b) recording your voice.

(a)

(b)

4. What is the URL of the front page of the Study Skills Success website?

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5. What happens to the Marking/Scoring button after you have clicked on it?

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6. Some exercises have a choice of two marking styles. What are they? How are they different?

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7. Are you, the teacher, allowed to print and photocopy the materials on the website?

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Now investigate the content.

8. Listening unit. How old are the earliest known mummified remains and where are they from?

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9. List three learning objectives for the Speaking unit.

(a)

(b)

(c)

10. Reading unit. In which continent is the Sahel? How much time do you have to complete the exercise in which this region is mentioned?

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11. Research unit. Who gives the lecture on note-taking? Which system does she describe?

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12. Visuals unit. In the exercise on seminar skills, learners have to describe two graphs. What are the topics of these graphs?

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13. Where can you find transcripts of the content of Study Skills Success?

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14. How will you use Study Skills Success with your students? Make notes.

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