



Teacher support

Getting to know Study Skills Success

Before you use a new program with your students, it is essential that you know both the contents and the way the program works. Try this short exercise which has been designed to help teachers get to know Study Skills Success.

1. How do you start Study Skills Success on the computers in your institution? Provide instructions for students.

For example: 'Log in to the school website and click on the link on the academic skills page.'
Or, 'Click on the icon on the Desktop.' Obviously, it is important to be able to direct students clearly and accurately.

2. What is the name of the first exercise in each unit, and what is its function?

The first exercise in each unit is called 'Introduction'. This exercise is a statement of the learning objectives of the unit.

3. Describe the buttons you click for (a) listening to the audio in an exercise, and (b) recording your voice.

(a) A black triangle on a yellow lozenge.

(b) A red circle on a yellow lozenge.

4. What is the URL of the front page of the Study Skills Success website?

www.studyskillssuccess.com

5. What happens to the Marking/Scoring button after you have clicked on it?

If there is feedback, the Marking/Scoring button will change to a Feedback button. If there is no feedback, it will disappear.

6. Some exercises have a choice of two marking styles. What are they? How are they different?

(1) 'As I work' – the learner sees whether each answer is correct as soon as they write it and move to the next question.

(2) 'At the end' – the learner completes all the questions and then clicks the Marking/Scoring button.

7. Are you, the teacher, allowed to print and photocopy the materials on the website?

Click on 'Can I reproduce the materials on this site?' It states that you can, provided your institution is licensed to use Study Skills Success and the copies are for your students and are not charged for.

Now investigate the content.

8. Listening unit. How old are the earliest known mummified remains and where are they from?

They are 8,000 years old and are from the Atacama Desert in Northern Chile and Southern Peru.

Exercise: Listening > Listening for the main points





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9. List three learning objectives for the Speaking unit.

Choose from: the importance of speaking confidently and extensively; strategies for developing a topic; finding resources to help with grammar and pronunciation; giving a short talk; expressing and backing up opinions.

10. Reading unit. In which continent is the Sahel? How much time do you have to complete the exercise in which this region is mentioned?

The Sahel is in Africa. You have four minutes to complete the exercise.

Exercise: Reading > Practise scanning

11. Research unit. Who gives the lecture on note-taking? Which system does she describe?

Dr Stephanie Arkady describes the Cornell System of note-taking.

12. Visuals unit. In the exercise on seminar skills, learners have to describe two graphs. What are the topics of these graphs?

The first graph shows the maximum lifespan for various storage media. The second graph shows the marital status by age group of males over 20 in Hong Kong.

Exercise: Visuals > Seminar work: explaining graphs

13. Where can you find transcripts of the content of Study Skills Success?

www.ClaritySupport.com

14. How will you use Study Skills Success with your students? Make notes.

This is a useful prompt for teachers to discuss the practical integration of Study Skills Success into the wider curriculum.

