



## Syllabus

### **E** Elementary Level

Am, is, are	Presentation and practice of the verb to be in the simple present with a focus on to be + adjective and the language of meeting people (How are you?). Vocabulary focus: word association.
Simple present	Presentation and practice of the simple present in statements. Adverbs of frequency with the simple present, and practice of the 3rd person singular. Pronunciation: /s/ and /z/ endings. Vocabulary focus: animals.
Negatives (I don't go)	Presentation and practice of negatives in the simple present. Additional focus on short forms, short answers, the verb to be. Pronunciation: sentence stress. Vocabulary focus: understanding the functions of a dictionary.
Countable?	Presentation of countable and uncountable nouns, much and many, there is and there are. Speaking exercise where learners correct mistakes. Vocabulary focus: quantifiers for uncountable nouns (jar, packet, bottle...).
Have got (International English version only)	Presentation and practice of have got for possession in statements, negatives and questions. Vocabulary focus: describing people (She's got fair hair...). Pronunciation: strong and weak forms of have, the schwa.
I, my, me	Presentation and practice of subject and object pronouns and possessive adjectives. Vocabulary focus: the family (my uncle, his grandfather). Pronunciation: linking (my_uncle).
Questions (does he?)	Presentation and practice of questions in the simple present. Focus on question words, yes/no questions and 3rd person singular. Vocabulary focus: media. Pronunciation: asking questions (dyu...).
A, an, the	Presentation and practice of a, an, the and no article. Focus on the for unique items and 'shared knowledge'. Vocabulary focus: jobs. Pronunciation: a, an, the before vowel and consonant sounds.
Am, Some, anyis, are	Presentation and practice of a, some and any in statements, negatives and questions. Additional focus on countable and uncountable nouns. Vocabulary focus: food. Speaking exercise where learners correct mistakes.

### **LI** Lower Intermediate Level

Simple present	Presentation and practice of the simple present in statements, negatives and questions with a focus on daily routine. Vocabulary focus: unusual jobs, referencing words. Pronunciation: sentence stress in questions.
Simple past	Presentation and practice of the simple past in statements, negatives and questions; forming the simple past; the verb to be; time indicators. Vocabulary focus: example sentences. Pronunciation: simple past endings.



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Present perfect	Presentation and practice of the present perfect for events that have a result in the present, that happened before now, that happened recently. Vocabulary focus: technology. Pronunciation: have (strong and weak forms).
Comparisons	Presentation and practice of comparatives and superlatives, form and function. Vocabulary focus: learning words in groups. Pronunciation: unstressed '-er' in comparatives; /ist/ in superlatives.
Present continuous	Presentation and practice of the present continuous in statements, negatives and questions; full and short forms; contrast with the simple present. Vocabulary focus: aspects of a word. Pronunciation: linking.
Prepositions	Presentation and practice of in, on, at and no preposition to talk about time and place (in London, on Thursday and so on). Speaking exercise where learners correct mistakes.



### Intermediate Level

The passive	Presentation and practice of the passive, form and function. Forming the passive in different tenses; introducing the agent; negatives and questions. Vocabulary focus: phrasal verbs with get. Pronunciation: elision.
'Will' and 'going to'	Presentation and practice of will and be going to for decisions and predictions; statements, negatives and questions. Vocabulary focus: planning a trip. Pronunciation: going to / 'gonna'.
Question tags	Presentation and practice of question tags and short questions ('Jack's ill.' 'Is he?'). Vocabulary focus: guessing the meanings of words. Pronunciation: rising and falling intonation with question tags.
Equality	Presentation and practice of how we talk about equality using (not) as... as... Vocabulary: fixed expressions (as white as a sheet). Pronunciation: using chants to help with stress and rhythm.
Relative clauses	Presentation and practice of defining and 'extra information' relative clauses. Focus on the relative pronoun, and agreement in a relative clause. Vocabulary focus: phrasal verbs with out. Pronunciation: sentence stress.
Conditionals	Presentation and practice of the first, second and general conditionals. Focus on speaker's perception of how likely the condition is to be fulfilled. Vocabulary focus: synonyms. Pronunciation: long and short vowel sounds.



### Upper Intermediate Level

Past continuous	Presentation and practice of the past continuous in statements, negatives and questions. Focus on story-telling. Vocabulary focus: choosing words to learn. Pronunciation: distinguishing present and past continuous.
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Conditionals	Presentation and practice of the third conditional and I wish / If only. Concept of imaginary situations in the past. Vocabulary focus: referencing. Speaking exercise where learners correct mistakes.
Adjectives and adverbs	Presentation and practice of adjectives ending in -ed and -ing (bored / boring) and how they are used. Also contrasting adjectives and adverbs. Pronunciation: adjectives ending in -ed.
Present perfect	Presentation and practice of the present perfect simple and continuous in statements, negatives and questions. Focus on for, since, yet, already, just. Vocabulary focus: word groups. Pronunciation: the continuous.
Modals	Presentation and practice of modal verbs (especially of deduction) and how they are used in the present and past. Additional focus on questions and negatives. Vocabulary focus: word families. Pronunciation: sentence stress.
The future	Presentation and practice of the future continuous and future perfect and how they relate to present and past perfect and continuous. Pronunciation: unstressed sounds in the future perfect and continuous.



### Advanced Level

Reported speech	Presentation and practice of reported speech, including 'backshifting', reporting questions, and verbal actions with the infinitive. Vocabulary focus: reporting verbs. Pronunciation: using chants to help with stress and rhythm.
Phrasal verbs	Presentation and practice of phrasal verbs with a focus on meaning and word order. Vocabulary focus: phrasal verbs in different lexical fields, such as telephoning, the car, health and so on. Pronunciation: linking.
Nouns	"Presentation and practice of (a) three ways of forming compound nouns, (b) singular and plural nouns, with a focus on subject - verb agreement. Vocabulary focus: irregular plurals. Pronunciation: word stress."
Past perfect	Presentation and practice of the past perfect as 'the past in the past'. Focus on the past perfect in story-telling. Vocabulary focus: idioms. Pronunciation: distinguishing between present perfect and past perfect.
The passive	Presentation and practice of the passive with a focus on the different genres in which it is used (crime stories, reports, hotel notices and so on). Vocabulary focus: international words. Pronunciation: consonant clusters.
Articles	Presentation and practice of article use (a, an, the and no article) in a variety of contexts. Vocabulary focus: learning words and article use together. Pronunciation: corrective stress.